



# CALIFORNIA SCHOOLS



APRIL  
1945

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## PUBLIC SCHOOLS PUPILS NEEDED TO SUPPLY LABOR FOR FOOD INDUSTRIES

FRANK B. LINDSAY. Assistant Superintendent of Public Instruction and  
Chief of Division of Secondary Education

The public schools of California are asked to co-operate with various agencies interested in recruiting school pupils for work during the 1945 season in the harvesting and processing of fruit and vegetables. The demands of the current year for food for the men in the armed services and for the liberated peoples of other countries are greatly increased over those of 1944. At the same time, thousands of workers on the farms and in the canneries are leaving their jobs to go into the armed services and into war industries, thus creating a labor shortage that must somehow be made up if the greatest possible amount of food is to be provided for the men in arms, the allied countries, and the people at home.

The chief source of seasonal labor that can be depended on to meet the demands of the fruit and vegetable industries for workers in the 1945 season is the high school and junior college students of the state. In 1944 it is estimated that more than ten thousand boys and girls in California between the ages of sixteen and eighteen made possible the processing of 30 per cent more fruits and vegetables than had ever before been packed in the state.

Last year, this record production was praised as a highly significant contribution to the war effort. In 1945, even greater emphasis is being placed by the government on a record production of preserved foods. This year, 49 per cent of the apricot pack, 68 per cent of the peach pack, and 66 per cent of the tomatoes have been reserved by the government. It is estimated that at the peak of the season, the fruit and vegetable industries will need 60,000 workers to care for the chief crops. The need for food, unlike the need for other commodities, increases as the tempo of the war quickens and new phases of action develop in all parts of the world. This year the armed forces need more food, the liberated peoples need more food, and the people at home are able in larger numbers to budget for more nearly adequate diets. There are enough canneries to meet the production schedule if the labor is available. If the workers are not found, great quantities of food will be lost in this year of the war when the nation has the greatest demand for food and the lowest supply.

The work of caring for the crops of fruits and vegetables must be done in a period of about 120 days. In this time, the pack of peaches,

apricots, pears, and tomatoes, must be harvested, processed, and made ready for shipment. The harvest begins in July and ends in September. In thirty days of this period, it is estimated that from twenty to thirty million cases of fruit and vegetables must be packed.

Not only are jobs in the harvest and in the cannery a profitable source of income to high school pupils, but also the jobs occur at a time when pupils are free to work and provide an extra supply of labor. The school vacation in most rural areas usually comes or can be scheduled at the time of the fruit and vegetable harvest.

The following suggestions to school administrators of California on procedures to be followed in recruiting pupils for work in the harvest are made in co-operation with the War Manpower Commission:

1. When practicable, the local school districts are asked to schedule school vacations for the time of the peak production in the vegetable and fruit industry. This period is for the months of July, August, and September.
2. Schools are asked to be diligent in following the legal provisions in regard to issuing permits to minors who work during the summer as well as after school and on Saturday.
3. School districts are asked to co-operate during the spring with the War Manpower Commission and the U. S. Employment Service in urging pupils to work in the harvesting and packing of fruit and vegetables during the summer vacation.

# DEPARTMENTAL COMMUNICATIONS\_\_\_\_\_

## OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

WALTER F. DEXTER, Superintendent

### STATUS OF SCHOOL EMPLOYEES WITH EMERGENCY CREDENTIALS

The attention of school administrators is called to the provisions of Education Code 13099.2.

13099.2. The following service by a person rendered during the continuation of hostilities in all the wars in which the United States is now engaged shall not be included in computing the service required as a prerequisite to attainment of, or eligibility to, classification as a permanent employee of a school district:

- (1) Service under an emergency credential;
- (2) Service under a war emergency credential;
- (3) Service under any credential on or after July 1, 1942, when the person held a credential prior to July 1, 1937, and did not serve under such credential in any district between June 30, 1937, and July 1, 1942.

(Added by Stats. 1943, Ch. 417.)

## FOR YOUR INFORMATION

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### PAN AMERICAN DAY APRIL 14, 1945

The year 1945 marks the fifteenth anniversary of Pan American Day, a day that, on recommendation of the Governing Board of the Pan American Union, has been set aside by the Governments of all the American Republics to emphasize the political, economic and cultural unity of the nations of the Western Hemisphere. The theme selected for this fifteenth observance is The Peoples of America, independent-inter-dependent, neighbors in a world of neighbors.

To assist groups planning to observe Pan American Day, the Pan American Union—the international organization of the twenty-one American Republics with headquarters in Washington, D.C.—offers the material listed below. Because of the limited supply, material will be sent only to teachers or group leaders, and only one copy of each item will be sent to the same address. Please order by number and title.

1. Pan American Day. Its origin and significance. Suggestions for its observance.
2. The Geographical Unity of the Americas. A brief description of the outstanding geographical features of the Continent.
3. The Interdependence of the Americas. The economic, political and cultural interrelationship of the nations of the Western Hemisphere.
4. The Inter-American System. A brief description of the basis on which the system is founded and the elements through which it functions.
5. Anthology of Latin American Literature. Selections of prose and poetry, translated from the works of Latin American authors and published in the United States during the last five years.
6. The Bulletin of the Pan American Union. The February, 1945, issue of the Bulletin will be dedicated to Pan American Day.
7. Material in Spanish. Pamphlets 2, 3, 4, 5, and 9 of this list have been published in Spanish, primarily for distribution in Spanish America. Copies are available to Spanish classes and groups in the United States.
8. Material in Portuguese. Pamphlets 2, 3, 4, 5, and 9 of this list have been published in Portuguese, primarily for distribution in Brazil. Copies are available to Portuguese classes and groups in the United States.
9. Mr. Whimple Meets the Heroes. A play suitable for Junior and Senior High School groups, based on the names of Latin American heroes selected for Liberty Ships. Appended to the play are brief biographical sketches and a series of questions based on the lives of heroes.
10. Life of Benito Juarez. A play, by Germaine Baer, Jackson High School, Jackson, Mich. Suitable for High School groups.
11. Our Pan American Heroes. A play for boys suitable for elementary and junior high schools, based on a visit to the Pan American Union in Washington. Based on a play by Edna Randolph Worrell, of Philadelphia. A list of general publications giving titles and prices, will be sent upon request to the Pan American Union, Washington 6, D. C.

## TWO PAMPHLETS ISSUED ON APPRENTICESHIP TRAINING FOR VETERANS

Two pamphlets on apprenticeship training for veterans have just been issued by the California State Department of Industrial Relations. This material, *Apprenticeship Training Benefits Veterans*, and *Learning a Trade is Like Putting Money in the Bank: Apprenticeship Pays Big Dividends*, was prepared by the Division of Apprenticeship Training of the Department.

Further information concerning this training program for veterans may be secured from the California Apprenticeship Council, 515 Van Ness Avenue, San Francisco, or from the California Veterans Committee.

## FREE PAMPHLET ON HOME-PACKED LUNCHES

A pamphlet, "Your School Child's Home-packed lunches," is available free of charge from the State of California Department of Public Health, Bureau of Maternal and Child Health, 760 Market Street, San Francisco, California.

The pamphlet lists the equipment needed for the lunch, the essential food for a good lunch and suggested ways to use them. There are several lunches suggested, some of which call for the use of a vacuum bottle because of hot foods included and some that do not.

## BOOKS FOR THE MERCHANT MARINE

Co-operation of the public schools is asked in the project of gathering libraries for the ships of the merchant marine. The books collected in drives carried on by the American Merchant Marine Library Association, 105 Embarcadero, San Francisco 11, California, are to be placed aboard the Victory ships, troop transports, and oil tanker, to provide recreation for the seaman on the long and lonely voyages.

Schools are asked to publicize the need for books for the men of the merchant marine. The aim is to have each community represented in the project.

## NATIONAL BOYS AND GIRLS WEEK

Observance of National Boys and Girls Week is scheduled for April 28 to May 5. The observance is intended to draw the attention of the public to the potentialities and problems of youth, emphasizing the importance of the home, church, and school in the proper development of young people. At the same time it gives impetus to year-around programs of character-building and citizenship, and acquaints the

public with the youth organizations of the community which are serving these purposes.

Complete information concerning Boys and Girls Week celebrations, and extensive suggestions for daily programs are set forth in a *Manual of Suggestions* available upon request from the National Boys and Girls Week Committee, Room 950, 35 East Wacker Drive, Chicago 1, Illinois.

### CITIZENSHIP RECOGNITION DAY

May 19, 1945, will be observed as Citizenship Recognition Day, the third Sunday in May having been designated by the Congress of the United States for that observance.

As an aid to successful ceremonies on that occasion, the Office of Educational Services of the Immigration and Naturalization Service in co-operation with the National Education Association Committee on Citizenship has prepared a pamphlet, *Citizenship Program Aids: A Co-operative Project*.

The pamphlet includes sections on Americanism, both in poetry and prose, several creeds and oaths found effective in citizenship ceremonies, quotations from foreign-born citizens, and sample program illustrating the scope and pattern of successful ceremonies. It is available for 15 cents from the Superintendent of Documents, Washington, D. C.

### OUTSTANDING BOOKS FOR PARENTS NOTED

The nineteenth annual award for the outstanding books for parents published in 1944 has just been announced by Parents' Magazine.

The 1944 medal was awarded to George K. Pratt, M.D. for *Soldier to Civilian* published by Whittlesey House.

Honorable mention is given the following six books:

*All About Feeding Children*, by Milton J. E. Senn, M.D. and Phyllis Kraft Newell.

*Your School, Your Children*, by Marie Syrkin.

*Do You Know Your Daughter*, by Alice Barr Grayson.

*School's Out*, by Clara Lambert.

*Probing Our Prejudices*, prepared by Hortense Powdermaker for the Bureau of Intercultural Education.

*Our American Babies*, by Dorothy V. Whipple, M.D.

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